



HOW TO BE A GENDER TRAINER

AGENDA

Lucy Ferguson

Session 1 – Welcome and Introduction

- Introductions, expectations and detailed agenda
- Key themes of this course (transactional vs transformational, in-person vs online, resistances to gender equality)
- Approach of the course

Session 2 – Overview of gender training: key analytical frameworks and concepts

- Feminist pedagogical principles and practices
- Introduction to the Training Cycle
- Typology of gender training
- Preparing your activity - skills and tools required

Day 2 Tuesday

Session 3 – Essential tools and skills for gender training

- Learn how to use and develop a training script
- Practice some tools for online training (mini masterclasses)

Session 4 – Applying these Skills in Different Contexts (I)

- Participant-led activities
- Debriefing and reflection

Day 3 Wednesday

Session 5 – Applying these Skills in Different Contexts (II)

- Where to go for gender training resources
- Participant-led activities
- Debriefing and reflection

Session 6 – Applying these Skills in Different Contexts (III)

- Participant-led activity previously prepared
- Debriefing and reflection
- Feminist Pedagogies in the Training Cycle

Day 4 Thursday

Session 7 – Applying these Skills in Different Contexts (II)

- Participant-led activity previously prepared
- Debriefing and reflection
- Presentation by external speaker

Session 8 - Applying these Skills in Different Contexts (III)

- Participant-led activity previously prepared
- Debriefing and reflection

Day 5 Friday

Session 9 – Dealing with Resistances in Training Scenarios

- Theories of resistances
- Presentation by external speaker
- Role plays

Session 10 – Evaluation and Next Steps

- The role of evaluation in gender-transformative training
- Evaluation tools
- How to conduct an evaluation
- Gender Trainer Pathways, course evaluation and follow-up